

BIOLOGY BOOKS FOR KIDS CHILDREN'S BIOLOGY BOOKS



Children's Bic

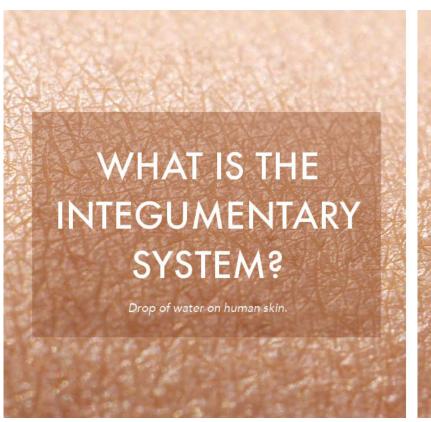


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kin covers our works to keep and bad stuff it, but what is it? In be learning about w works in conjunction the organs of our becomprised of. It is an and performs several keep us alive.

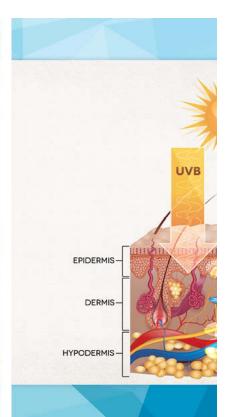


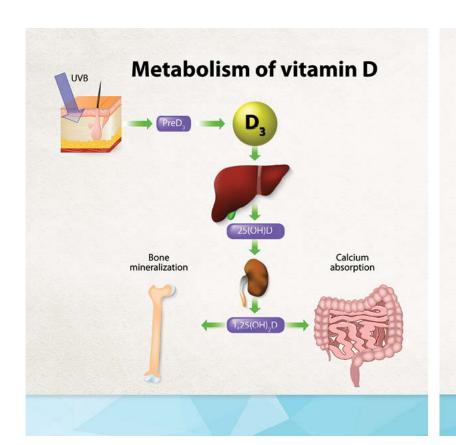




ur integumentary system protecting kinds of damage, such the outside or water lo our skin and its append hair, feathers, scales, as t serves many functions; serving as a cushion, to waterproof and protect the deeper tissues, regulation of temperature as well as excretion of wastes, and it serves as the attachment site for our sensory receptors for detection of pain, pressure, temperature and sensation. With significant exposure to sunlight, it can also provide vitamin D synthesis in many terrestrial vertebrates.

UVB and UVA radiation penetrate into the skin.





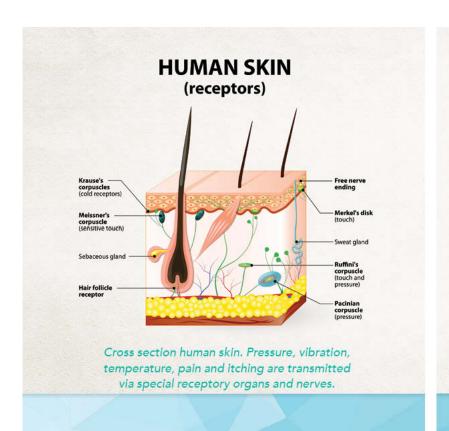


ur skin has seve makes it multipuline in protecting agai surrounding us. It has touch, it regulates our and can absorb the su with heat and vitamin

• PROTECTION – This is one of skin's basic functions. Over most of our body, skin is approximately 2mm thick. In some areas it might be thinner, such as your eyelids, and it other areas, such as the bottom of your feet, it is much thicker. Another function of the skin is to keep the bad stuff out of our bodies, such as dirt and germs that might cause an infection. It also works at keeping the good stuff inside, such as blood and water.

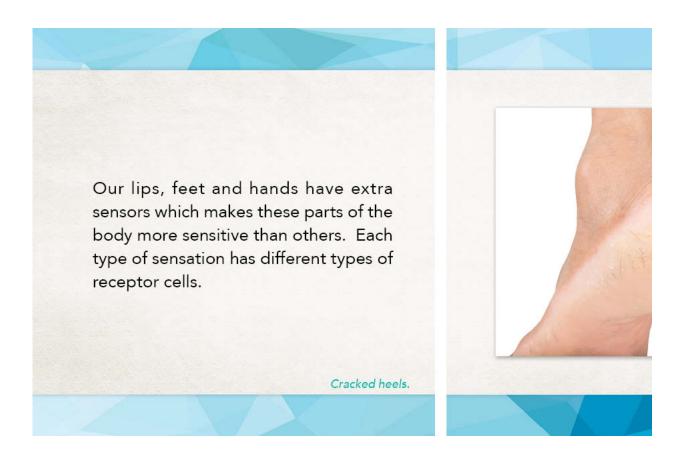
Human skin cutaway diagram.

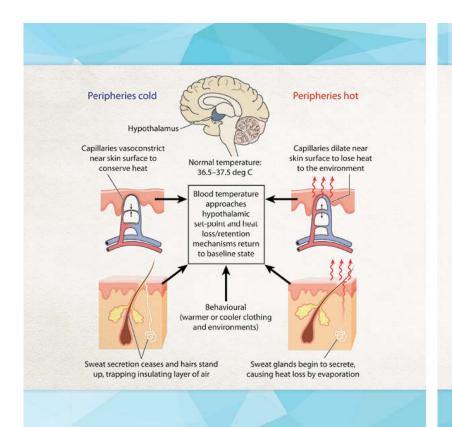




• SENSE OF TOUCH -

us with one of the There are thousand receptor cells, or sen cells provide the braregarding things we en They indicate to the cold, hot, smooth, ro parts of our body hav than other parts.

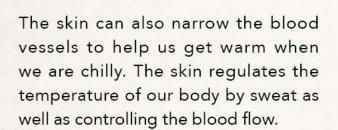




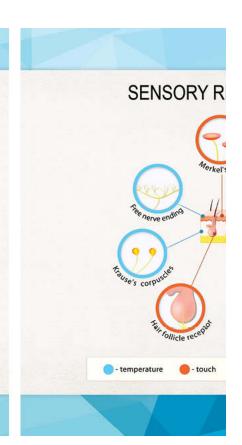
TEMPERATURE CON

our skin plays a major of the temperature of too hot, we start to swoff. Additionally, it had the blood vessels of additional blood closecool.

Control of body temperature by t causing constriction or dilation of sweat production.



Human skin and sensory receptors.



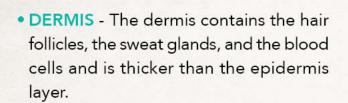


LAYERS O

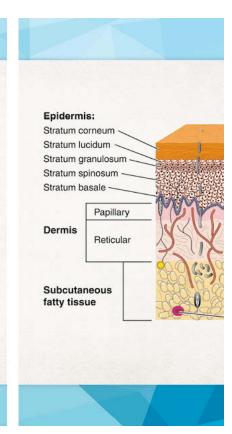
ur skin has three each has a funct

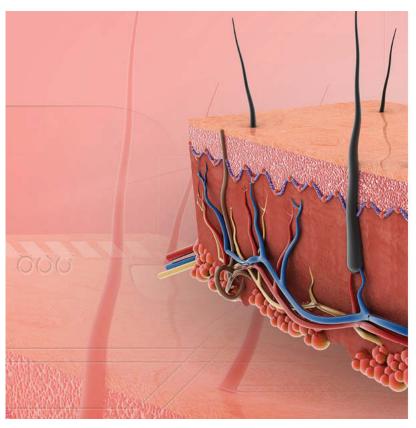
EPIDERMIS – Thi
of our skin and pr
function. The cells
the most outer lay
are always dying ar
with new cells.

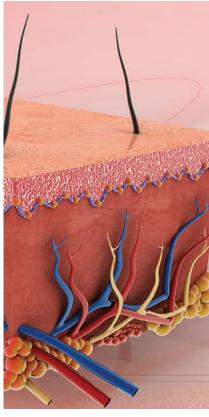
Skin anatomy with layers.

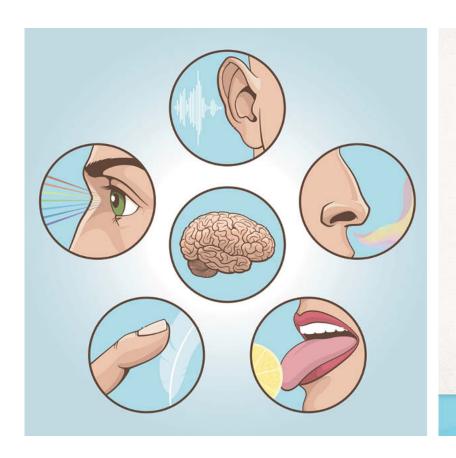


• HYPODERMIS - The hypodermis is underneath the dermis and connects our skin to bone and muscles.







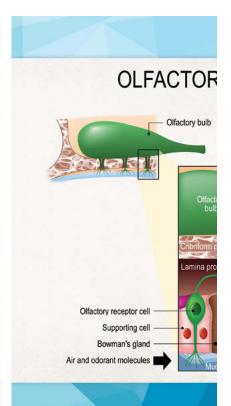


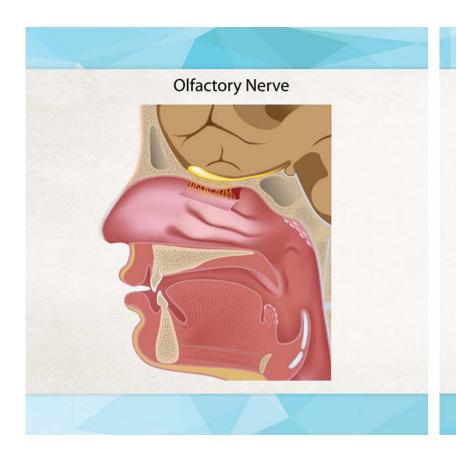


ur bodies have five it uses for convey the outside world to our include Touch (Skin) (word discussed), Taste (Tor Hearing (Ears), and Signature in the signatur

Tasting and smelling are two senses that often work together. Our nose is used for smelling things. Inside our nose are very tiny hairs referred to as cilia.

Olfactory system. Sense of smell.





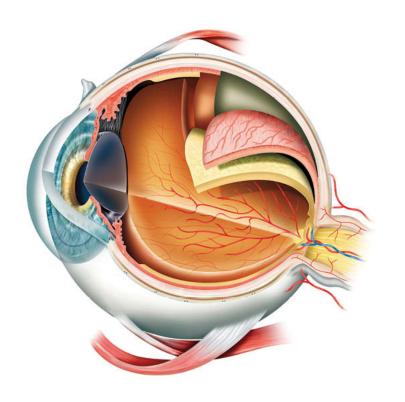
hey connect to ou are there to send are there to send are to the brain using the When something em floating in the air they and we then smell we tiny molecules are so see them, but they de that we can get these top of our nose so the sensors and ascertain

SIGHT AND OUR EYES

Sight is the sense that helps us obtain information about what is happening in the world around us. The eyes are the organs that are used to take in images and light and turns them into electrical impulses so that our brain can understand what is going on around us.

What we see is actually reflected light. The rays of light bounce from the objects into our eyes.

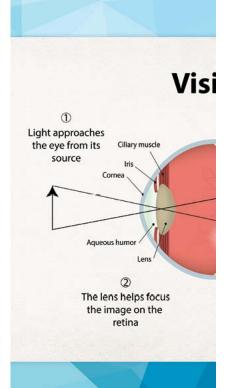


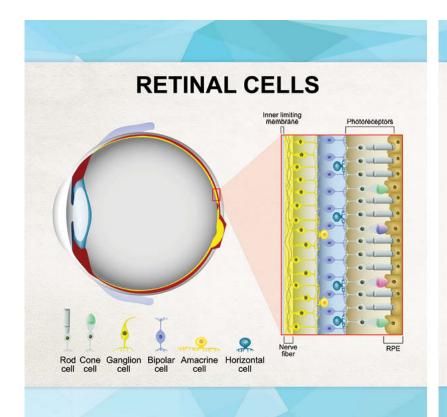


ur eyeballs cons iris, and the retinathe light enters our e with the assistance of colored area surround is a muscle. Once the I fluids it lands at the the retina. The retina into signals that our k

Anatomy of the eye.

ur eyes also contain a lens which is used to focus the light on the retina. The brain then sends indicators to the muscles surrounding the lens to instruct it on how to focus the light, similar to how a microscope or camera works. When the lens doesn't work exactly right in focusing the light, we then end up needed contacts or glasses to see correctly.





The cones and rod the light into ele these signals are sen the optic nerves. The and helps the eye to eyes work as a team speed which allows u along with the assista

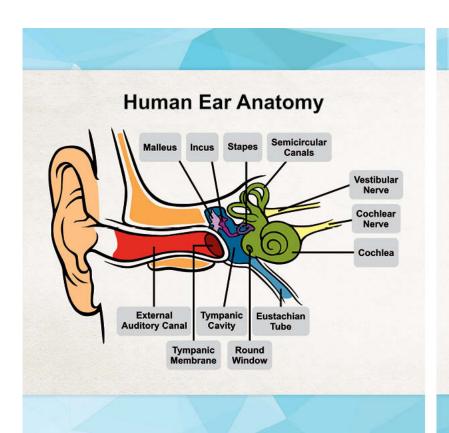
Rod and cone cells. The arrangen shown in a cross section.



ow we perceive sound is known as hearing. This is how our ears can take sound waves and make them something which our brain is able to understand. There are three key parts to the ear which help us to hear:

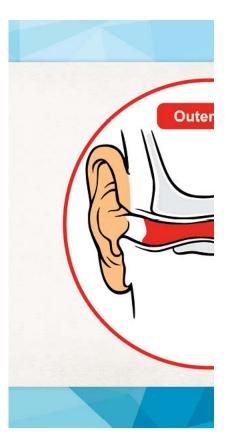
• THE OUTER EAR consists of three sections:

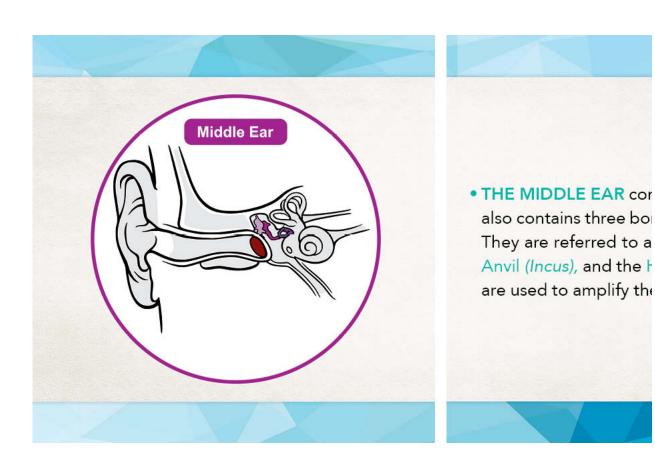




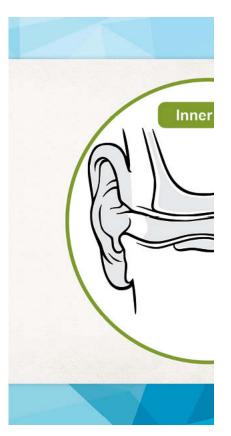
- o The Auricle or Pir outside of our he are typically refer the word "ear". It vibrations and so additional sounds
- o The Ear Canal is t the sound waves ear to the next sta

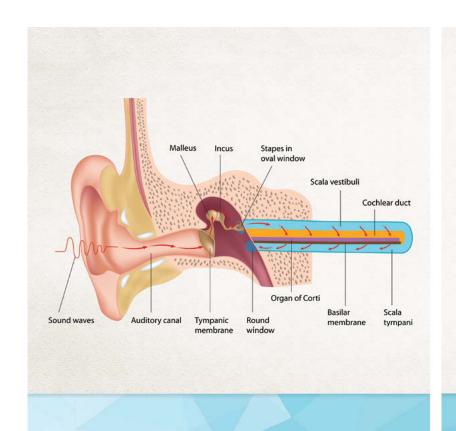
oThe Eardrum is a sheet that is very thin and when sound reaches it, it vibrates. It is very fragile and sensitive. It is not a good idea to ever put something into your ear, even something that might seem soft and small which can still damage it.





• THE INNER EAR contains fluid as well as the Cochlea, which is the hearing organ. It helps in taking the vibrations and translating them to electrical signals to be sent to the brain. It uses tiny hairs that vibrate along with the sound waves throughout the fluid. This is when you are able to hear something. The fluid filled tubes contained in the inner ear are also use to help you maintain your balance.







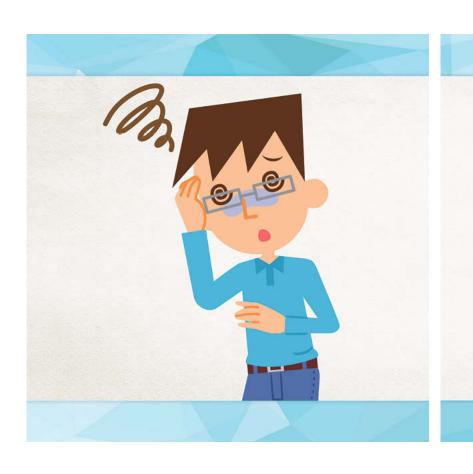
We are able to he certain range of 20 Hz to 20,000 Hz. See as dolphins, cannot he sounds, but can hear see Hz. Cats and dogs are higher pitched soun hear.

Mechanism of hearing.

DIZZINESS

The brain has the ability to keep our body balanced using many signals. One of the signals is obtained from fluid in our inner ear. The brain learns a lot by the movement of the fluid in your ear, as well as using your sense of touch and your eyes to inform it about your position and balance.





f you spin around a quickly, the fluid in to spin even though body have stopped. brain, causing you to



The next time you touch something, think about what happens so that you are able to feel something that is hot or



cold or soft or rough. in such a short amour

Child dur



or additional al the sense of to other four sens your local library, res and ask questions family and friends.

