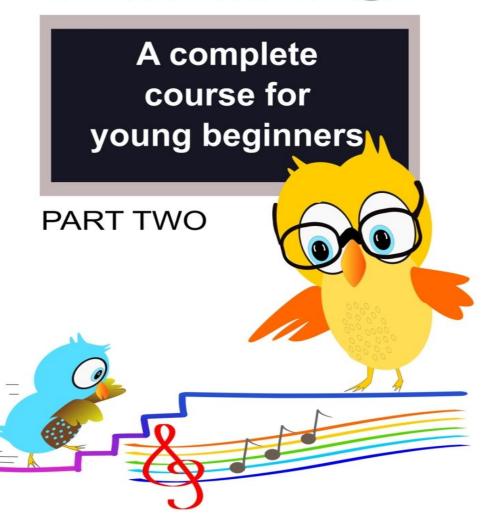
Let's play

PIANO



Heather Milnes

FOREWORD

If you enjoyed **Let's Play Piano** Part One you will like I notes are introduced and students learn to confidently mo keys whilst playing interesting, fun music.

As with Part One, the print size is large, which is easy and learn to read and follow music. New facts are presented in with the aim of helping young learners to feel that everythicasy and fun.

WELL KNOWN TUNES

As before, well know tunes are used, in simple arrangeme know and are much more confident playing music that the

WRITING and LISTENING

There are numerous opportunities for students to write muclapping and listening games.

THE OWLS ARE HERE AGAIN

Yellow Owl has lots more tips and Baby Blue Owl is becore this second book!





INTRODUCTION

First let's revise some of the things you learnt in book 1.

Note names:

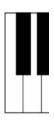
In part one you learnt to play the notes C, D, E, F and G with yo





and the notes C, B, A, G and F with your left hand:





Note values:

Remember, the shape of the note tells you how long you should t

REMEMBER You should always keep y fingers gently curved a you play the piano.

$$=$$
 a quaver - $1/2$ beat

Tempo and dynamics:

Lento = play slowly

Andante = play at a medium speed

Allegro = play quickly

f = loud
p = quiet
crescendo (crescendo (dim.) =

BEND AND FLEX!

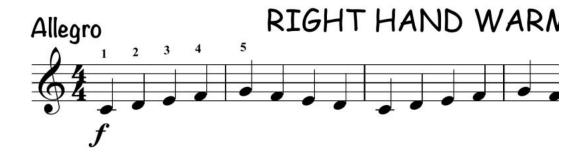
Before we learn a new tune, let's get your fingers ready.

First clench a fist.

Then stretch your fingers out straight.

Repeat this 5 times with each hand in order to warm up your mu

Now put your right hand on the keys with your thumb on middle quickly and loudly.



Next, put your left thumb on the keys and play this tune slowly



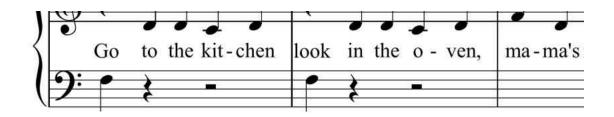
Here is a tune which uses all of the notes that you already kr





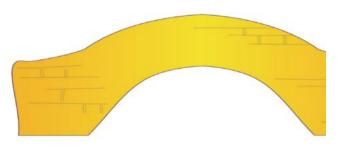






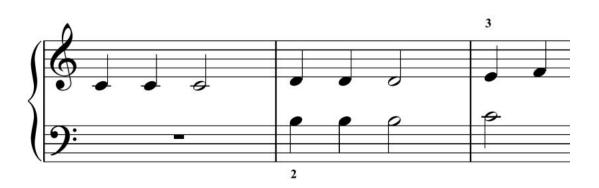


^{*} Note: if playing Shortnin' Bread with an accompaniment, play it c



SUR LE PONT D'AVIG











8

LET'S PLAY A - WITH THE RIGHT H

Play A with finger 5 of your right hand







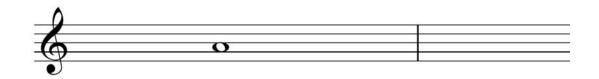


ISIT F, ORISIT A?

Using finger 2 of your right hand, can you play the new note, A?

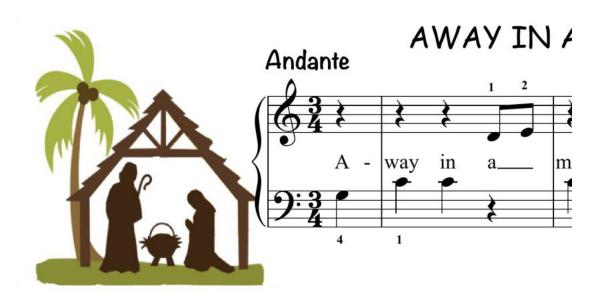
Now, with the same finger, play the note F, which is 2 notes to the

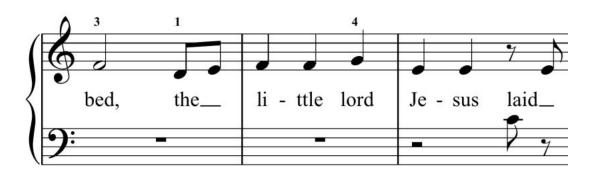
They look very similar in the music.

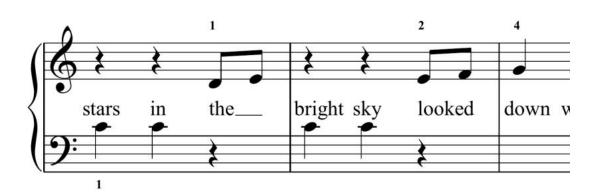


How quickly can you play the next tune using just your second fi

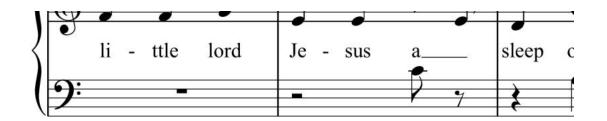






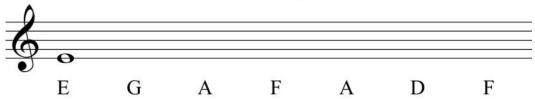








Write these notes. (The first one has been dor



10

LET'S PLAY F#

This is a sharp sign #



It looks a bit like a hash tag but it means something completely di If you see a sharp sign written next to a note it means that you to the right.

Play F sharp with finger 3 of your right hand





Exercise 1: play F then F sharp as shown - use finger 2 for e



Exercise 2: play F sharp then G as shown - use fingers 2 an



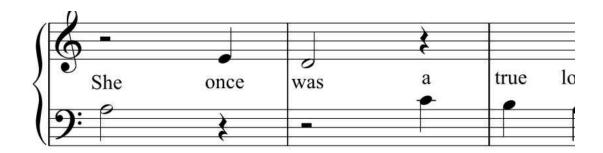






Here's a challenge: how fast can you play SPEED TRIAL? Any





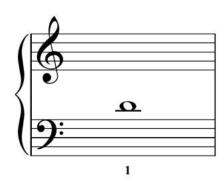
HEAR, HEAR! Close your eyes and listen whilst your teache these pairs of notes. Can you say which one is the highest - the



LET'S PLAY D - WITH THE LEFT HA

Play D with your left hand thumb





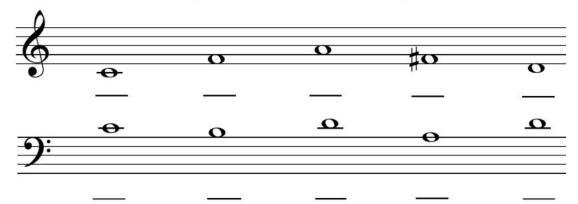
Steady

MOUNTAIN CLIMB:

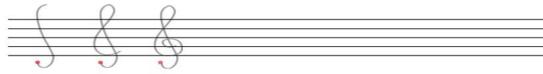
5 4 3 2 1

Quick Quiz

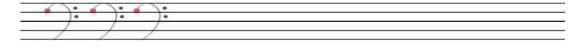
1. Name these notes (ie write the letter name):



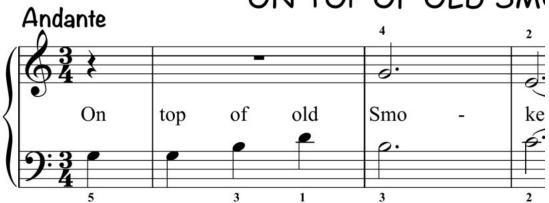
- 2. Learn how to draw a treble clef.
- (i) Trace over these lines (ii) Draw 3 more treble clefs Hint: start with your pencil on the red dot

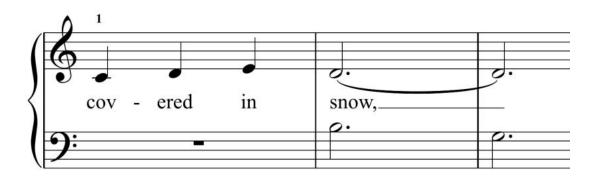


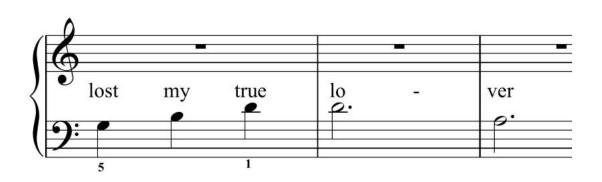
- 3. Learn how to draw a bass clef.
- (i) Trace over these lines (ii) Draw 3 more bass clefs



ON TOP OF OLD SM

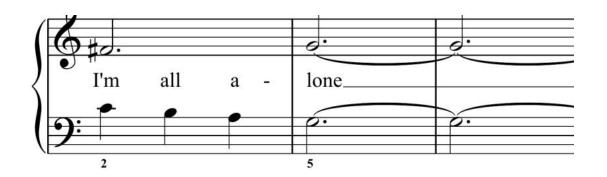






∧ 4

5

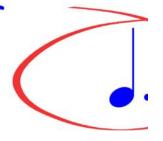


Bass / accompaniment for 'ON TOP OF OLD SMOKEY'



THE DOTTED CROTCHET

A dotted crotched (or dotted quarter note) looks just like a crotchet but has a small dot to the right of the note head.

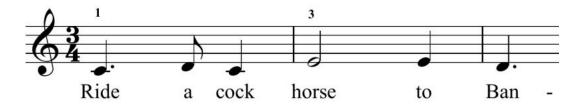


It is held for 1½ beats.

DOT Watch out - r next to them longer. But dots abov which mear be pla

Usually a dotted ctotchet is followed by a quaver.

Try clapping this tune in order to get the feel of the dotted rhythm:



Usually, at the top of a tune, you will see a word or two to tell you how you should play. Sometimes this tells you the speed (eg **Allegro**) but sometimes it just tells you the mood of the music.

The next tune is Chirpy, which



THE WEATHER

Chirpy



Will it rain or will it stay fine? It might



Will the sky have clouds all the time? Why is

HOW LONG IS A BEAT?

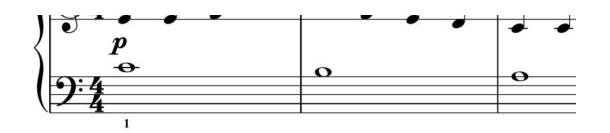
You will remember that the Italian word 'Andante' means 'at a each beat lasts about as long as it takes you to walk one step. Try this:

- walk around the room at an even speed and each time you ta
- now go back to the piano and keep on clapping your hands at
- now play this tune so that the beats are at the same speed (







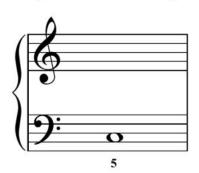


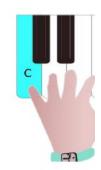


16

LET'S PLAY LOW C - WITH THE LEF

Play low C with finger 5 of your left hand.





IN THE DEEP BLUE

Lento





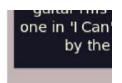
Find your pencil

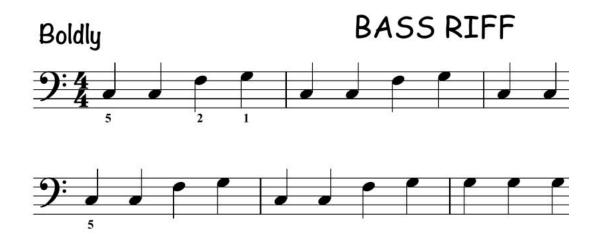


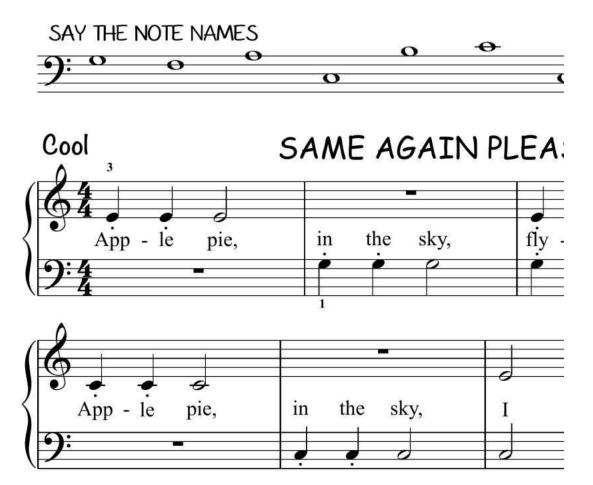
Find a pencil or pen and colour in the noteheads change them into crotchets.



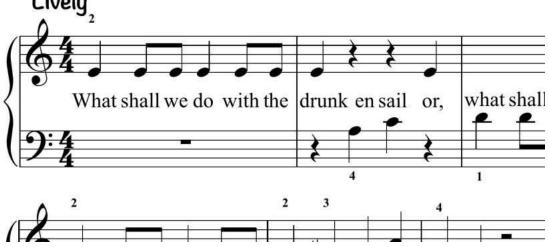
A riff is a melody tha times. The

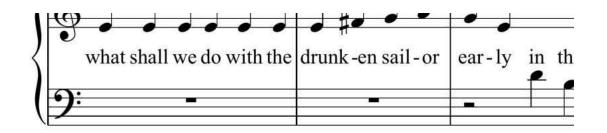








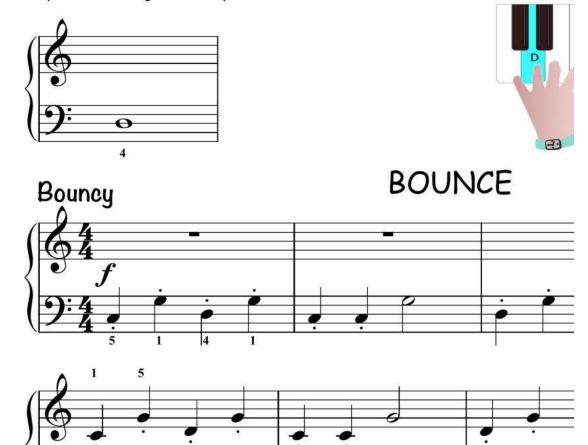






LET'S PLAY LOW D - WITH THE LEF

Play D with finger 4 of your left hand.



WHAT IS AN OCTAVE?

- * Play an F with your right hand
- * Now, with your left hand, play the F which is 8 notes lower
- * The distance between these 2 notes is called an octave.

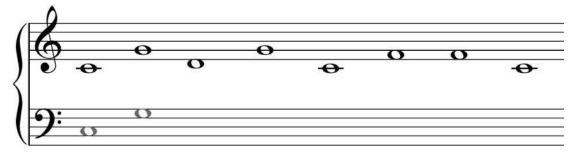
TE way count all of the notes from the left hand E to the pight

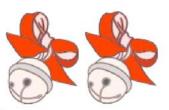
hand F there are 8 altogether.

* If your teacher plays a note, can you play the note which is or Find your pencil

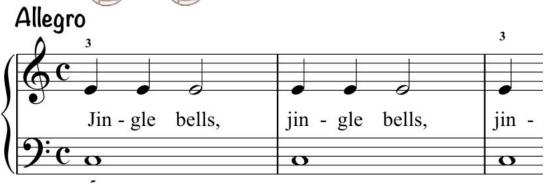


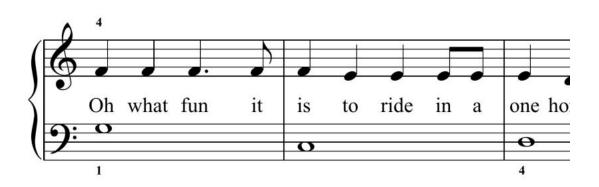
Here are some right hand notes. Underneath ec that is one octave lower? (The first two have b





JINGLE BELLS











QUICK QUIZ

1. This tune is in common time. Draw the bar lines where they are needed in order to make 4 beats in every bar.



2. Can you remember what the word staccato means?

Draw a dot above every F in this tune in order to make them (
(The first one has been done for you).



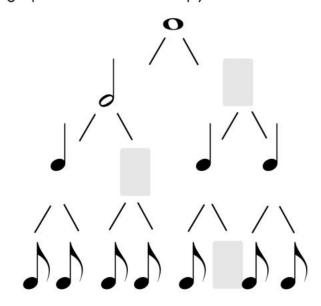
3 Fill in the last 2 bars of this tune with any notes you wish. (If you notes that go together to make a nice tune, all the better!)



4. Write in the note names, then, next to each note, draw the no higher. (The first one has been done for you).

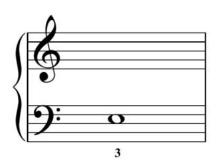


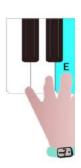
o. Can you till in the missing spaces in this hote pyramia!



LET'S PLAY LOW E - WITH THE LEF

Play low E with finger 3 of your left hand.



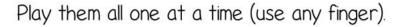


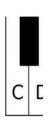
Jolly

OH, WHAT FUN!



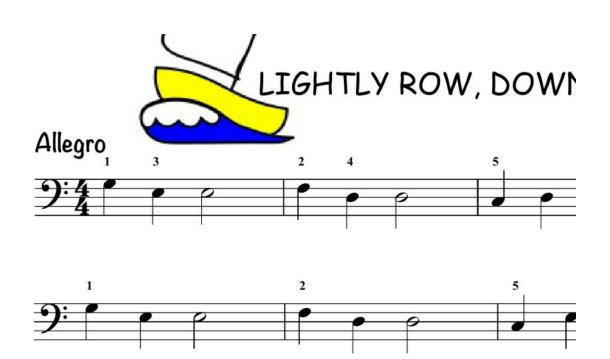
You now know 9 left hand notes. Here is what they look like.







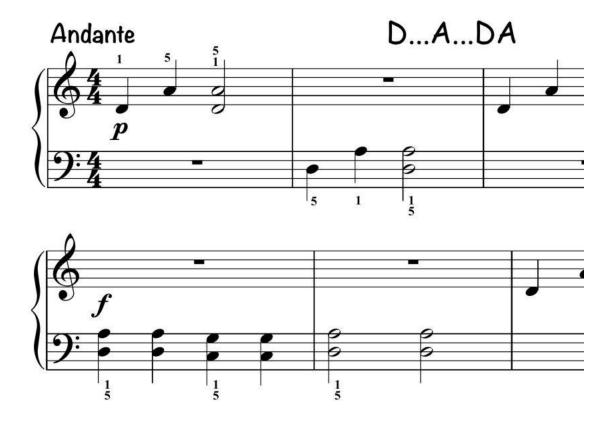




LET'S PLAY SOME CHORDS

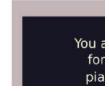
In On the Prairie (the tune on the next page) the left hand plays When you play two or more notes at the same time you are play

Chords sound great, let's play some....



MORE DYNAMICS

Remember - in music the word that



describes how loud or quiet you are playing is 'dynamics'.

Here are mezzo pian mezzo fort

In the next tune each bar is a bit louder than the one before.









LET'S GET STRONG

How strong are you? You need to have strong fingers to play th

Test your strength

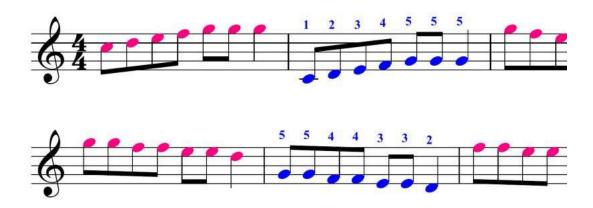
- * Play middle C 6 times as loud as you can using your right hand t
- * Now play the same note 6 times as loud as you can using your

I bet that your thumb was loudest - that's because it is the stro

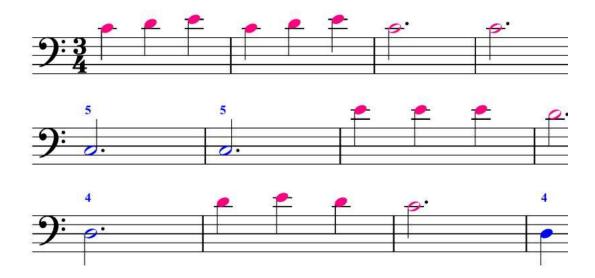
Try these exercises to improve the strength of your weaker fin Your teacher will play these phrases one at a time. You should play and copy what your teacher plays as if you are an echo. Don't regular you see and play from memory.

= teacher.

EXERCISE I: Right hand strength building and memory test

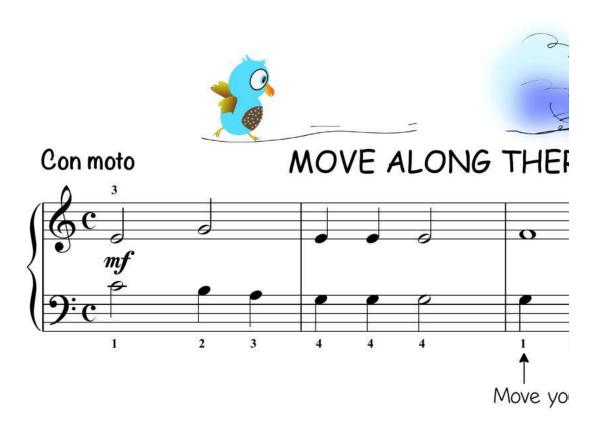


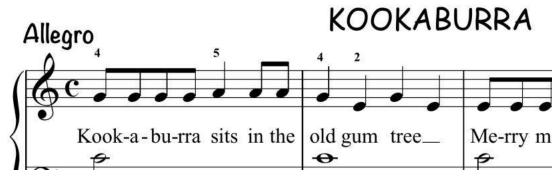
EXERCISE 2: Left hand strength building and memory test



LET'S GET MOVING

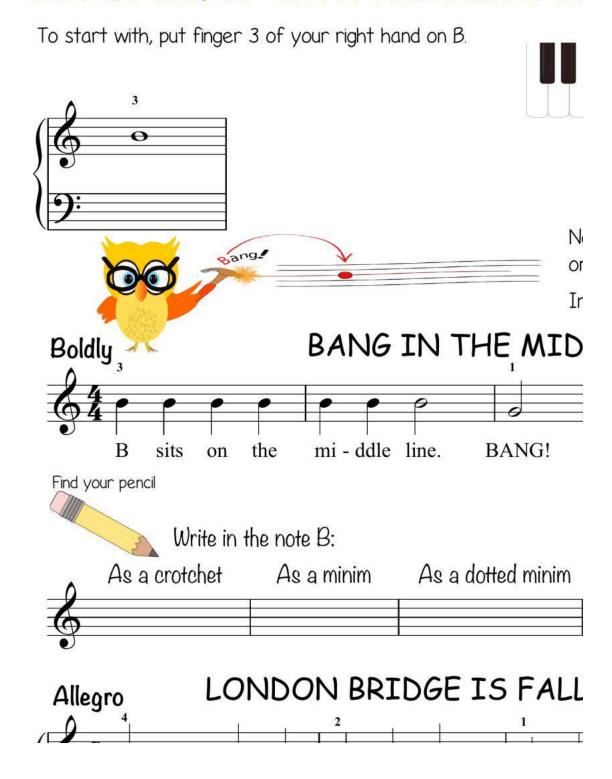
Sometimes you need to move your hands to a new position on the The next tune gives you practice at moving your left hand along on the music as much as possible, only glance down for a second

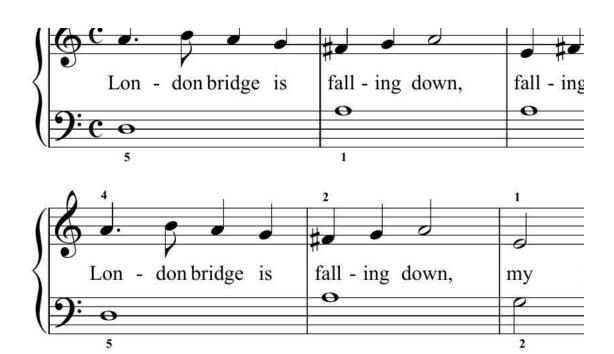


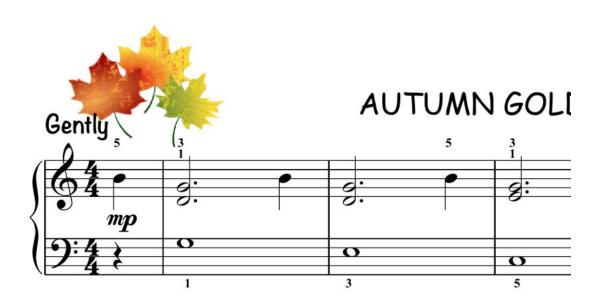




LET'S PLAY B - WITH THE RIGHT H















Find your pencil



Trace over this sharp sign:



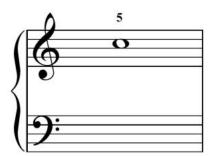
Now draw a sharp sign next to every F in this tune. (The first



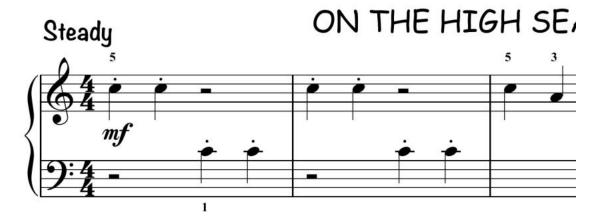
LET'S PLAY C - WITH THE RIGHT H

To start with, put finger 5 of your right hand on high C.

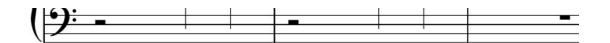












Accompaniment for On the High Seas



LET'S PLAY WITH THE PEDAL

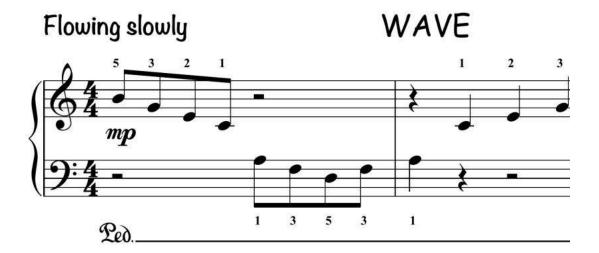
Your piano should have 2 or maybe 3 pedals. The one that we are one on the right. When you press this pedal down the notes that long time. When you use the pedal you should make sure that yo but your heel stays on the floor.

This sign means press down the sustain pedal.





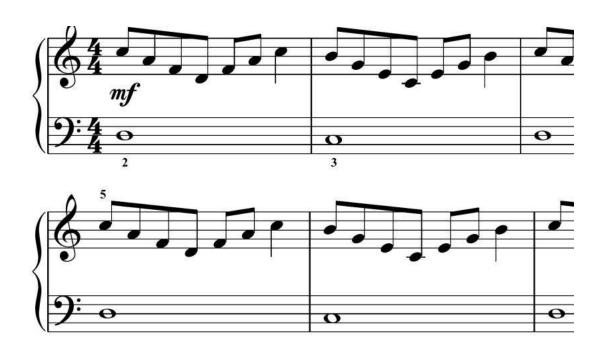
THE The righ the sustai you pre you play you



Rocking gently

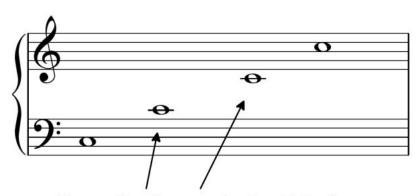
READING BETWEEN T

5 3 2 1 2 3 5 5 3 2 1 2 3 5



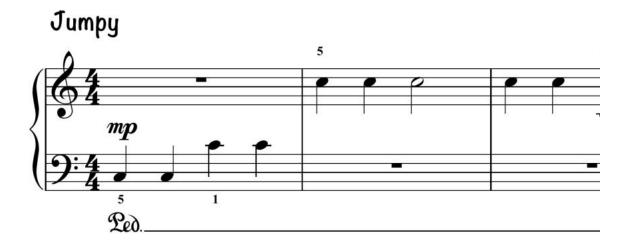
FINDING C

You now know three different Cs. Here they are:



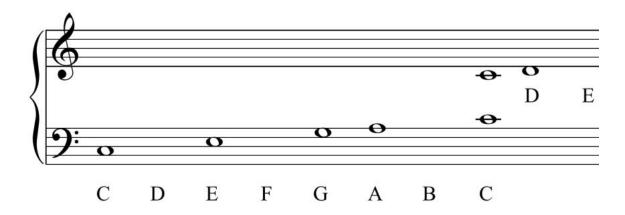


These 2 notes are both middle C



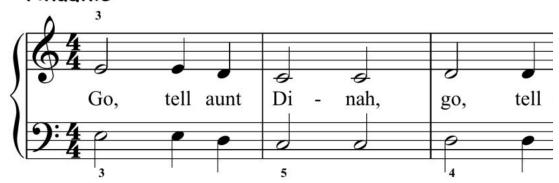


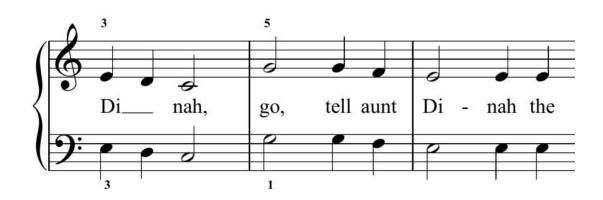
Here are nearly all of the notes you know but some the ones that are missing.



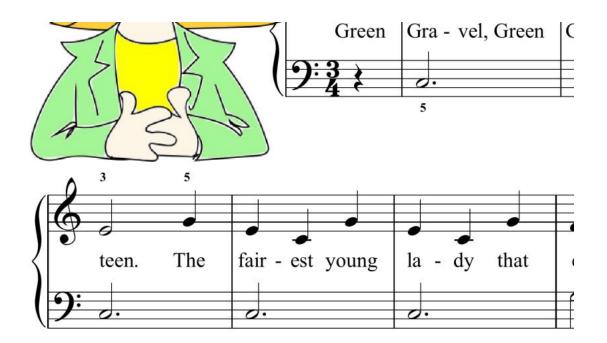
GO, TELL AUNT DINAH

Andante



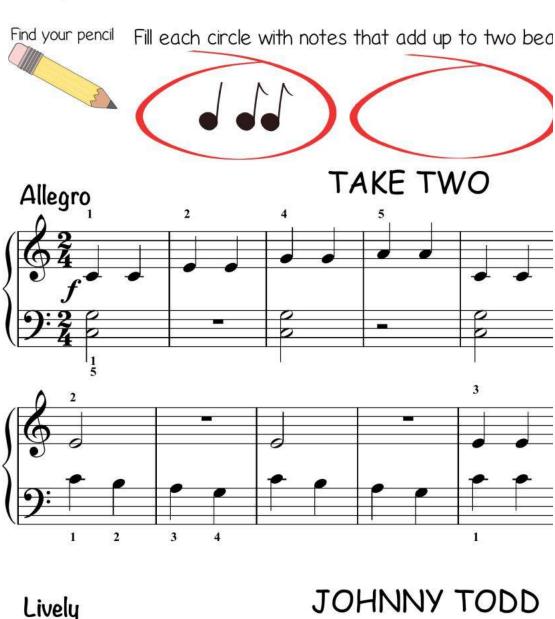




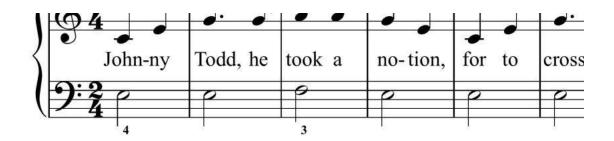


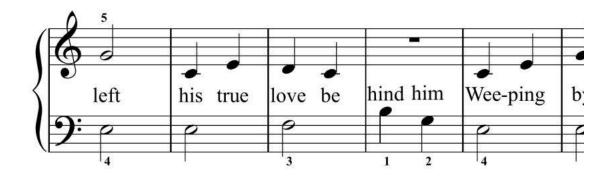
THE 4 TIME SIGNATURE

The $\frac{2}{4}$ time signature is used to show that each bar has only :







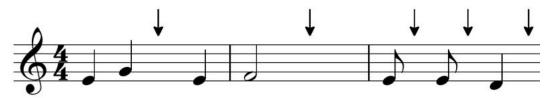


QUICK QUIZ

1. Underneath each rest write how many beats it lasts:

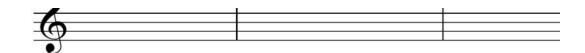


2. Draw a rest under each of the arrows in order to make 4 l



- 3. Look at the keys on your piano. Count up:
 - i) How many Cs are there?
 - ii) How many Es are there?
 - iii) How many G's are there?
- 4. Look carefully at the tune below, then copy it out onto the Be careful to write it exactly the same.





5. Underneath each note, write the note name. Each bar should

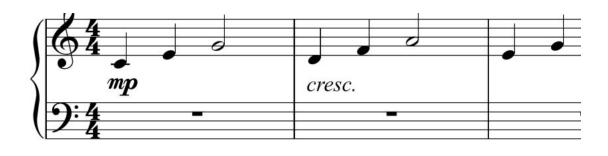


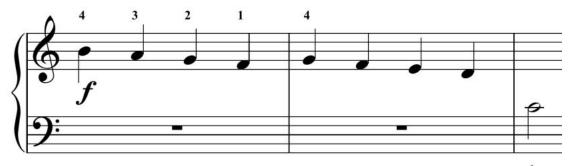
STEPPING UP AND DOWN THE KEY



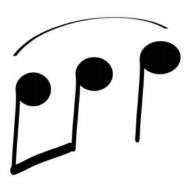
Allegro RACE TO THE TOP

1 3 5



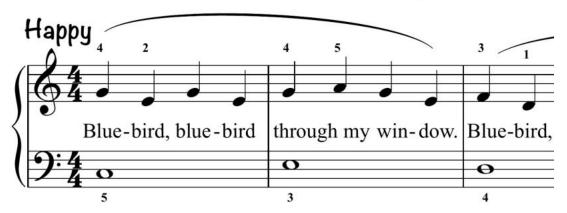


THE PHRASE MARK



Th A musical s phrase. Son a curved lir group of no phrase ma that tho musi

BLUEBIRD











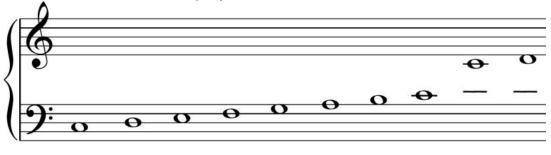




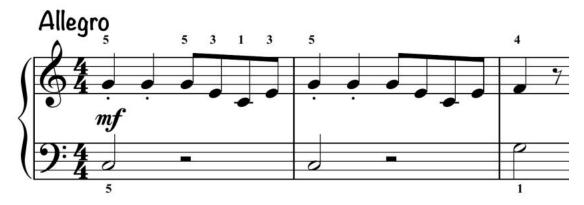
Find your pencil



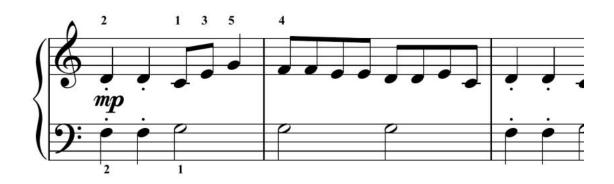
- $\ensuremath{^{*}}$ Turn all of these notes into crotchets by colou
- * Then write the note names underneath.
- * Then play all of the notes.



ENROULEZ LE FILS





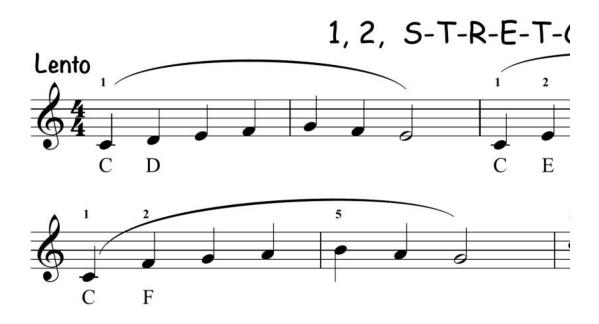






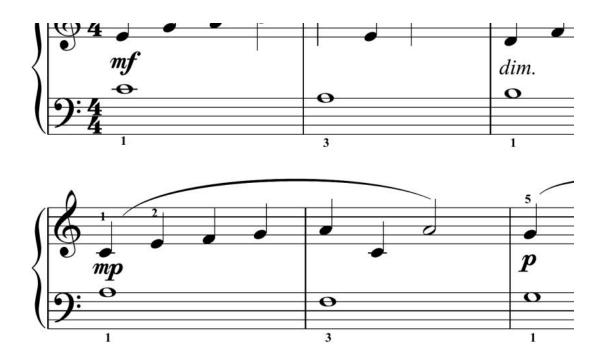
LET'S STRETCH YOUR RIGHT HAN

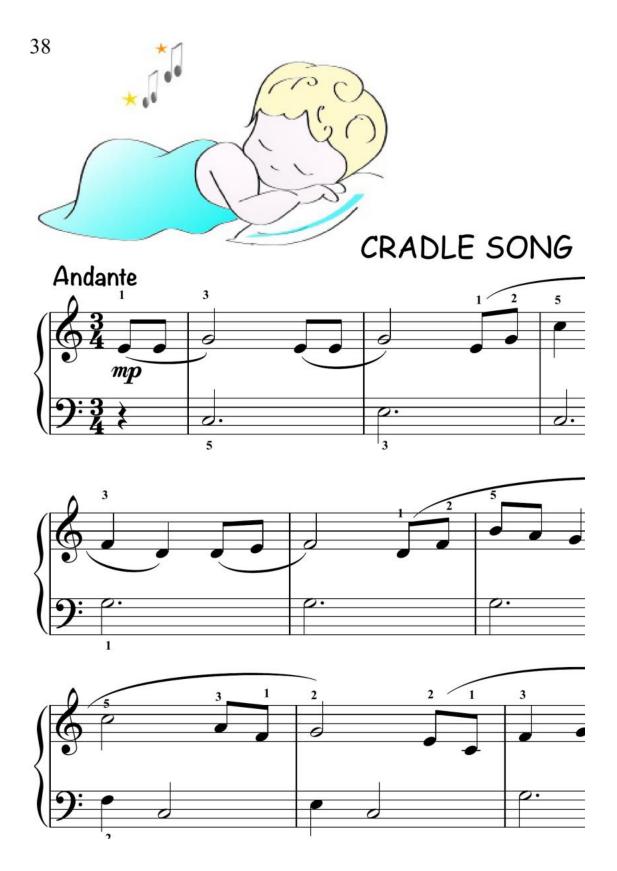
In the next tune you will keep your thumb on middle C, but your up a little further in each phrase.

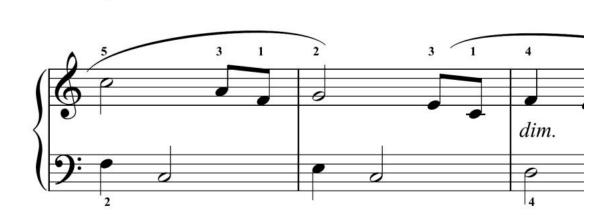


In the next tune you will again have to stretch out your right he You will notice that each phrase is one note lower then the one before - so both hands will step down together.









This tune, sometimes called **Lullaby**, was written by Johannes I by mothers all over the world to sing their babies to sleep.

QUICK QUIZ

1. Next to each note write another note that is one step lower. (The first one has been done for you).

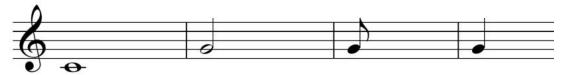


- 2. Now write in the note names (above).
- 3. Copy this tune onto the stave below, BUT write each note on (The first 2 notes have been done for you).





4. Next to each note, draw a rest of the same value.



5. Give the meaning of the following terms:

${m f}$	Y <u>. </u>	
$m\mathbf{p}$		
allegro		
lento	£	
cresc.		

THE ACCENT SIGN: >





NO ACCIDENT

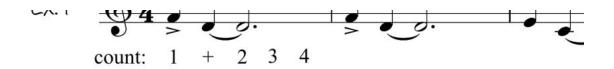


Get ready to play 'Moccasin Dance'

A moccasin is a type of soft leather shoe which is often embroid with coloured thread. Moccasins are great for dancing!

The opening rhythm of **Moccasin Dance** is tricky. To help you le practise this exercise whilst keeping a steady beat. The second r





The left hand part sounds like a drum beat. Make sure to apply t







LET'S PLAY HIGH D - WITH THE R

To start with, put finger 5 of your right hand on high D.

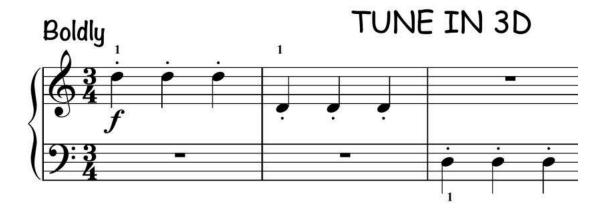
Can you play every D on the piano?

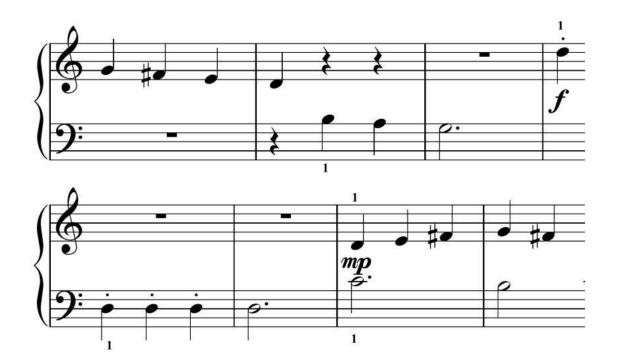
Andante

HOW LONG IS A

count: 1 2 3 4 1 2 3 4 1 + 2 + 3 +

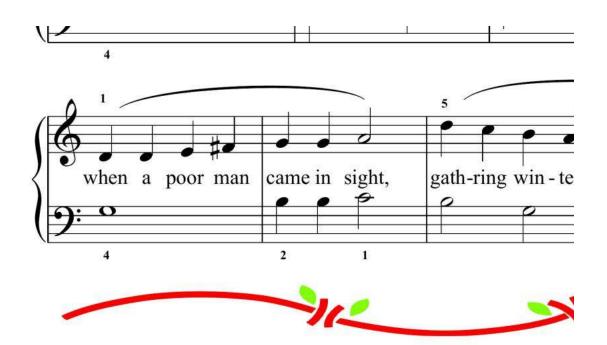
In the next tune, use your thumb to play all of the Ds. Your hai





GOOD KING WENCESL





THANK YC

Thank you for using this book. I hope it has bee to follow.



If you have a moment it woul leave a review on Amazon.

For more help and advice about learning to play look at my blog: www.letsplaypiano.co.uk